



Course: Selected topics in power and machines – 0903589

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Course Website:

Catalog Data: Synchronous machine steady state and transient characteristics; Park's transformation. Introduction to power system stability problem; rotor angle stability, voltage stability, long and short term stability. Swing equation. Steady-state stability. Transient stability. Power system control. Load frequency control. Automatic generation control. Reactive power and voltage control. Wind generators types and characteristics. Wind generators stability.

Prerequisites by Course: EE 0903482 – Power systems II (pre-requisite)

Prerequisites: Students are assumed to have a background in the following topics:

- By Topic:**
- Basic circuit analysis techniques.
 - Basic electromagnetic and machines concepts.
 - Basic control theory concepts.

Textbook: Power System Analysis, Hadi Saadat, 2nd Edition, McGraw-Hill.

- References:**
- *Power system stability and control*, P.Kundur, 1994, McGraw-Hill.
 - *Power system analysis*, W.D. Stevenson & J.J. Grainger, 1994, McGraw-Hill.
 - *Power generation, operation and control*, A.J. Wood and B.F. Wollenberg, 1983, Wiley.
 - *Power system dynamics, stability and control*, J. Machawski, J. Bialek, J. Bumby, 2008, Wiley.
 - *Dynamic simulation of electric machinery using MATLAB/SIMULINK*, C. Ong, 1998, PTR Prentice-Hall.

Schedule &

Duration: 16 Weeks, 42 contact hours (50 minutes each) including exams.

Minimum Student Textbook, class handouts, scientific calculator, and an access to a personal computer.

Material:

Minimum College Classroom with whiteboard and projection display facilities, library, computational facilities with MATLAB.

Facilities:

Course

Objectives:

This is an introductory course to Power systems stability provided by the department of Electrical Engineering for the Electrical Engineering students. It is designed to achieve the following objectives:

- Introduce the concept of power system stability problem.
- Study the synchronous machine internal and external characteristics.
- Understand the basics of power systems control.
- Solve simulation-based stability and control problems.

Course Learning Outcomes and Relation to ABET Student Outcomes:

Upon successful completion of this course, a student should:

1. Understand the stability problem and its importance to the system availability (stability). [e, j]
2. Realize the relationship between the stability problem and power system relaying. [e]
3. Review the basic concepts in state space control and matrices transformation. [a]

4. Be familiar with power system components: the generator, excitation systems, controllers, loads, and relaying systems. [d, e]
5. Be able to design excitation system stabilizers. [k]
6. Be familiar with synchronous machine external and internal problems. [c]
7. Recognize the concept of AGC control. [e]
8. Recognize the concepts of a power system stabilizer. [e]

Course Topics:

	Topic Description	Hrs
1.	Synchronous machine characteristics: Steady-state and transients analysis, Parks' transformation, transient phenomena, balanced three phase short circuit, unbalanced short circuit.	6
2.	Introduction to power system stability problem: Rotor angle stability, voltage stability, long and short term stability.	3
3.	Stability problem: Swing equation, steady state stability, small disturbances, transient stability: Equal area criterion.	9
4.	Numerical solution for the swing equation, multi-machine systems, multi machine transient stability.	6
5.	Power system control: Introduction to basic control loops.	3
6.	Load frequency control: generator model, load model, prime mover model, governor model. Automatic generation control (AGC): AGC in a single area system, AGC in multiarea systems.	9
7.	Reactive power and voltage control: Amplifier model, exciter model, generator model, excitation system stabilizer rate feedback. Excitation system stabilizer PID controller.	3
8.	Wind generators types, characteristics and wind generators stability.	6

Ground Rules: **Attendance is Mandatory** and highly encouraged. To that end, attendance will be taken every lecture. All exams (including the final exam) should be considered **cumulative**. Exams are closed book. No scratch papers are allowed. You will be held responsible for all reading material assigned, even if it is not explicitly covered in lecture notes.

Assessments: Exams and Projects

Grading policy:

Homeworks and project	20 %
First Exam	20 %
Second Exam	30%
Final Exam	50 %
Total	110%

Last Updated: January, 28th 2018